

State Foundation Aid Funding Plan Riverhead Central School District

The 2021-2022 enacted state budget includes language stating that, for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than 10% or \$10,000,000 a school year must post a plan of how the funds will be used to address student performance and need, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class size;
- Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health; and
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

For the 2021-22 school year, the Riverhead Central School District received a foundation aid increase of 42%.

Throughout the budget development process for the 2021-2022 school year, information about how these additional funds will be used was shared at Board of Education meetings. Thank you to community members who shared feedback and input regarding these ideas. If you have any questions about our District's foundation aid increase, please call or email the following individuals:

- Dr. Augustine E. Tornatore, Superintendent of Schools
augustine.tornatore@riverhead.net
631-369-6717
- Sam M. Schneider, Deputy Superintendent
sam.schneider@riverhead.net
631-369-6711

Increasing graduation rates and eliminating the achievement gap.

Plan Summary: As the District was on a contingent budget in the 2020-2021 school year, the additional funding will allow the District to restore all extracurricular activities and the athletic program. This funding will also provide additional opportunities to students. An additional business teacher at the high school level will allow more students the opportunity to enroll in business classes and allow the high school to provide additional courses within the business

department. Increased funds in the material and supply codes will allow for the purchase of resources to meet the needs of our students. Through federal funds, additional teachers are being hired to provide additional small group instruction and remedial support.

Reducing class size.

Plan Summary: The additional funding will allow the District to retain positions of teachers who retired as of the end of the 2020-2021 school year. This will allow class sizes to remain below contractual limitations. An additional art teacher and three additional physical education teachers will be hired that will allow for smaller class sizes and provide additional opportunities for students.

Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.

Plan Summary: Increased funds in the material and supply codes will allow for the purchase of resources to meet the needs of our students. Through federal funds, additional teachers are being hired to provide additional small group instruction and remedial support and after school remedial support will be provided to students at risk of not meeting state learning standards.

Addressing student social-emotional health.

Plan Summary: The additional funding will allow the District to hire four additional psychologists, four additional social workers, and two additional guidance counselors to support students' social-emotional health.

Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

Plan Summary: The additional funding will allow the District to hire nine additional English as a New Language teachers to support the needs of our English Language Learners. All of the other positions that will be hired, along with the additional funds for materials and supplies for needed resources, will be used for all students across the District.

Other areas of student performance and need.

Plan Summary: The additional funding will allow all of our content areas, including fine arts, physical education, and support areas to access additional equipment and material based upon student need.