New York State Education Department
Office of Special Education
Educational Partnership

The Long Island Regional Partnership Center and Family and Community Engagement Center

LONG ISLAND UNIVERSITY

FEBRUARY 2025-JUNE 2025

Family Workshop Series

Click workshop date to register

Explicit Vocabulary Instruction for Parents; How to Support Your Child's Vocabulary Development
2/5/2025 | 7:00pm-8:30pm

Student Involvement in the Individualized Education Program (IEP) for Families
2/7/2025 | 10:00am-11:30am

Special Education 101: Training of the Parent Member
2/27/2025 | 6:00pm-8:30pm

Planning for the Transition from Early Intervention to the Committee on Preschool Special Education for Families
3/4/2025 | 6:00pm-8:00pm

Special Education Mediation for Families
3/7/2025 | 10:00am-12:00pm

Agency 101 - Connecting Individuals with Disabilities to Adult Services
3/13/2025 | 11:00am-1:00pm

Planning for the Transition from the Committee on Preschool Special Education to the Committee on Special Education for Families
3/18/2025 | 6:00pm-8:00pm

Specially Designed Instruction (SDI): A Guide for Families and Caregivers
4/4/2025 | 10:00am-12:00pm

Family Guide to Transition Planning - Preparing Students with Disabilities for Life After High School
4/8/2025 | 12:00pm-1:30pm

Explicit Vocabulary Instruction for Parents; How to Support Your Child's Vocabulary Development
5/9/2025 | 10:00am-11:30am

Positive Solutions for Families
6/6/2025 | 10:00am-1:00pm

Agency 101 - Connecting Individuals with Disabilities to Adult Services
6/10/2025 | 6:00pm-8:00pm

If you have any questions, please contact the Center for Community Inclusion at Long Island University. We are home to the Long Island Regional Partnership Center and the Long Island Family and Community Engagement Center, funded by the New York State Education Department Office of Special Education.

ACCESSIBILITY NOTICE

Our online training is offered through the Zoom web-based platform. It is the goal of the Long Island Regional Partnership Center and Long Island Family and Community Engagement Centers to meet the accessibility needs of participants. If you are in need of Section 504 and 508 compliant closed captioning or have questions regarding screen reader or keyboard accessibility, please contact us at post-CCI@liu.edu at least 2 days prior to the upcoming training.

Stay connected & keep learning

Please reach out with any questions to Post-CCI@liu.edu

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FEBRUARY 2025-JUNE 2025

Family Workshop Series

Presented by The Long Island Regional Partnership Center & Family and Community Engagement Center Specialists

Explicit Vocabulary Instruction for Parents; How to Support Your Child's Vocabulary Development

How does the way educators treat students based on their expectations impact student outcomes? Research suggests that students of varying backgrounds often face stereotypes and biases that negatively impact their performance. During this interactive workshop, develop strategies and explore how centering identities, harnessing strengths and interests, meeting students' individual needs, and engaging families fosters high expectations and rigorous instruction leading to improved student outcomes.

Student Involvement in the Individualized Education Program (IEP) for Families

This condensed, interactive workshop is intended to provide participants with an overview of student involvement in the IEP process. Participants will identify ways to meaningfully engage and promote their child's participation in IEP development and CSE meetings. Materials and resources to promote self determination and student involvement will be reviewed. It is never too early for students to join their CSE meetings!!

Special Education 101: Training of the Parent Member

This workshop is for anyone interested in learning more about the special education process. It also provides the needed training, as required by NYSED, to become an approved Parent Member of the CPSE/CSE. This workshop provides an overview of regulatory guidance related to the special education process, eligibility, and IEP development.

Planning for the Transition from Early Intervention to the Committee on Preschool Special Education for Families

The transition from preschool special education to kindergarten can be a time of excitement but it can also be a source of anxiety. Transitions are made easier when families and providers understand the process. This two part workshop is designed to provide participants with the information they need so they have a better understanding of the committee on special education process.

Special Education Mediation for Families

This interactive workshop provides information on the Individual with Disabilities Education Act (IDEA) and the New York State Education Department (NYSED) regarding Special Education Mediation to encourage the use of this voluntary process statewide. This training will include the following topics: Individual with Disabilities Education Act (IDEA): The Basics, Resolving Disputes Under IDEA and IDEA Special Education Basic Mediation Procedures.

Agency 101 - Connecting Individuals with Disabilities to Adult Services

This workshop provides an overview of the primary adult agency providers available and the services offered by each. It is meant to increase student and family knowledge of, and connection with appropriate, referral options and processes. The goal is to increase appropriate referrals as these supports are shown to correlate with improved outcomes for students with disabilities.

Planning for the Transition from the Committee on Preschool Special Education to the Committee on Special Education for Families

This interactive workshop will provide information to help participants understand the transition process, how to be an active member of the team, understand the difference between services in preschool special education and committee on special education, and understand the purpose of an Individualized Education Program. Information about the evidence that supports the least restrictive environment, the continuum of services, and how specially designed instruction and supplementary aids and services can be provided within different settings.

Specially Designed Instruction (SDI): A Guide for Families and Caregivers

How does the way educators treat students based on their expectations impact student outcomes? Research suggests that students of varying backgrounds often face stereotypes and biases that negatively impact their performance. During this interactive workshop, develop strategies and explore how centering identities, harnessing strengths and interests, meeting students' individual needs, and engaging families fosters high expectations and rigorous instruction leading to improved student outcomes.

Family Guide to Transition Planning - Preparing Students with Disabilities for Life After High School

The purpose of the Family Guide to Transition Planning—Preparing Students with Disabilities for Life After High School is to assist families in understanding the transition planning process specifically from high school to life after high school. When families are knowledgeable about the transition process and invited to participate by Educational Organizations (EOs), students with disabilities experience improved post-school outcomes in the areas of employment, postsecondary education, and independent living.

Positive Solutions for Families

Positive Solutions for Families is an evidence-based, parent training series for families of early childhood age children and professionals working with those families. Each session will provide information on how to promote children's social and emotional skills, understand their challenging behaviors, and use positive approaches to help children learn appropriate behavior at home, school or in community settings. Parents and professionals will gain general information on key strategies that may be used with all children at the early childhood stage of development including:

- The importance of building positive relationships with children
- The importance of play on building those positive relationships
- Understanding how to make expectations clear for children
- Learning how to teach problem-solving skills
- Identifying the meaning of challenging behavior
- Identifying supports for use with children during daily routines